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IELTS Speaking Questions

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Introduction

This list of questions is basically a complete IELTS speaking course, covering 16 common IELTS topics. It's perfect for 1–1 tutors and students who want to self-study, and can also be a useful tool in group classes.

Who am I and why did I create this ebook?

My first English teaching job was at a university in China in 2016. There I taught general English, academic English and IELTS to university students and staff. I have been a self-employed business English communication coach since 2020.

Through all these years I have come to learn that IELTS students need the following..

listening and reading practice

The best option is to use the Official Cambridge Guide to IELTS and then continue to do practice tests.

active vocabulary practice

- One of the most important things for students to do for a 7 or higher is to improve their active vocabulary in speaking and writing.
- Speaking practice is certainly helpful but it is limited in its effectiveness because targeting specific new words for speaking practice is both difficult and boring for both the student and the teacher.
- It's much more enjoyable and effective for students to learn and practice new words for homework.
- <u>This</u> is the only resource I know of that can activate vocabulary for IELTS speaking and writing.

writing and speaking practice

- Obviously this is essential for all IELTS students. Ideally, they would get some feedback from an experienced IELTS instructor because then they can get feedback on their most common mistakes and how to improve.
- However, in my experience, this isn't as necessary as people think because there is a limit to the usefulness of constant feedback (eg How many times does a student need to be told that they are misusing the present continuous?)
- Therefore, the main purpose of speaking and writing practice is just that: practice (time to use what one knows)
- To do that, it's really helpful for both teachers, students and speaking partners to have a massive list of IELTS questions.
- If students are comfortable answering these questions, they will be ready for any question likely to come up in the test.



How To Use This PDF

For teachers

There are a number of ways you could use this list of questions and the best approach will vary depending on the expectation of the student.

Test-style

- Some students expect IELTS training to be exactly like an exam.
- So the teacher asks the questions and the student answers like in a test.
- The teacher is expected to give feedback, perhaps on every question.
- You could also give feedback for an entire test (ie after you do all questions in parts 1, 2 and 3) or give feedback at the end of each part.

Chat-style

- Use the questions as conversation topics.
- Give little if any feedback... just relax and try to have a good time.
- This kind of practice is helpful and necessary: I have seen students progress from IELTS 4.5 to 6.5 using only this approach.

Chat-style with feedback and homework

- During lesson time, find a balance between feedback and chit-chat.
- Give the most feedback possible, while still making the lesson feel like a fun, enjoyable conversation.
- Sometimes this means breaking the rules of teaching... sometimes you have to do lots of talking. For example, if your student is so focused on grammar and vocabulary they sound like a robot, it's time for a heart-to-heart discussion.
- For homework, you can have the student prepare their own answers to these questions and you can give feedback during lesson time.
- Ideally, they would have sample answers and vocabulary exercises. For that, I highly recommend <u>this resource</u>.

Earn money promoting my courses!

The questions in this PDF were designed to be used along with <u>this online self-study</u> <u>course</u>. The idea is the student does the exercises in the course for homework then in lesson time you can give feedback on homework and discuss the questions in this PDF.

If you promote my courses to your students and they sign up, **you can earn a 50%** commission!

Go here to find out how.



How To Use This PDF

For students

Treat the questions like actual conversation topics.

That is, don't think, "I'll just say something to sound smart." If you do that, your answer probably won't answer the question fully and your task achievement score will suffer.

Don't worry about being perfect

You will make mistakes and that's OK. Now is not the time to worry about being perfect. In general, you improve accuracy with homework. Speaking practice is mostly about fluency.

Practice the questions with other students

Getting feedback from a tutor is helpful, but if you can't afford it, that's OK... practicing with other students is also very helpful.

If you want help improving your vocabulary and answers, I highly recommend this resource.

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Government

- I put these questions first because government vocabulary and concepts can be applied to every area of IELTS.
- The topic of government is very abstract so government-related questions are rare for speaking parts 1 and 2, so this section only includes part 3 questions.
- Your political views do not affect your score... the examiner is probably too mentally exhausted to care.

Part 3

- 1. What responsibilities do governments have to citizens?
- 2. What responsibilities do citizens have to governments?
- 3. Should individuals have the right to harm themselves?
- 4. Should governments invest in the military? Why?
- 5. Why do you think most countries no longer have a monarchy?
- 6. How can governments minimize corruption?



Economics & Money

- Economics vocabulary and concepts can be applied to every area of IELTS.
- The topic of government is very abstract so government-related questions are rare for speaking part 1, so this section only includes parts 2 and 3 questions.

Part 2

Describe a method to save money

You should say :

- What the method is
- When you started to use it
- How you knew it

and explain why it is helpful

For sample answers, IELTS 7+ vocabulary and practice exercises, go <u>here</u>.

Part 3

- 1. Why do people care too much about money?
- 2. Is money important to you?
- 3. What do people in your country spend money on?
- 4. Can money buy happiness?
- 5. Who are better at saving money: men or women?
- 6. What should governments spend taxes on?
- 7. What are the main causes of poverty?
- 8. How can societies stop poverty?
- 9. What do you think is better for a society: if people save money or spend it?
- 10. What are the disadvantages of consumerism?
- 11. What are the advantages of consumerism?



Work & Career

Part 1

- 1. What do you do for a living?
- 2. How much time do you spend at your job?
- 3. How long have you been working?
- 4.Do you like your job?
- 5. What do you do in a typical day at work?
- 6. What responsibilities do you have?
- 7. Why did you choose that kind of work?
- 8. Is there anything you don't like about your job?
- 9. Did you have to do any training or study for this job?

Part 2

Describe a job that you consider highly important You should say: what the job is what the job involves why it is important and explain if people who do this job are appreciated enough by society

Describe a job that you would like to do You should say: what the job is what the job involves why it is important and explain why you would like to do it

Part 3

- 1. Which jobs would you say are most respected in your country?
- 2.What changes in employment have there been in recent years in your country?
- 3. What are some of the important things a candidate should find out before accepting a job?



Technology

Part 1

- 1. Do you use any electronic devices on a daily basis?
- 2. How often do you use Internet?
- 3. Do you own a computer? If so, how often do you use it and for what purpose?

Part 2

Describe your favorite gadget. You should say:

- What is it
- When did you get it
- How often do you use it

and say why is it so important to you

Part 3

- 1. Do you think we need to know much about computers?
- 2. What is the most impactful piece of technology in our lives?
- 3. How effective is the use of computers in the classroom?
- 4. What are the dangers of continued development of technology?
- 5. What are the risks of using internet?



Media

Part 1

- 1. Where do you usually get the news from? (Why do you choose that medium?)
- 2. Do you regularly read any magazines? (What kinds of topics do they cover?)
- 3. Do you often read a newspaper? (Why/ Why not?)
- 4. In which kinds of circumstances do you usually listen to the radio? (Would you like to listen more often? Why/ Why not?)

Part 2

Describe a television or radio station that you often watch or listen to. You should include:

- Why you choose that station
- What you like about it
- How other people feel about it

And say what you think could be improved about its output.

Talk for one or two minutes about a publication that you often read. You should mention:

- Its contents
- Its appearance
- Where it is available

And say what the good points and bad points of this publication are.

Part 3

- 1. Do large media organizations have too much influence? (What makes you say that?)
- 2. What is the most important medium for people in your country? (What about people your age?)
- 3. Do people in your country generally listen to the radio? (What kinds of things?)
- 4. How important are newspapers? (What is their future in the age of the internet?)
- 5. What could be the consequences of the decline of newspapers? (How important is it?)
- 6. How reliable are newspapers, television news and the Internet as news sources, do you think? (Which do you trust most?)
- 7. How much do you think the government should get involved in making sure the media are well balanced? (What could they do?)





Part 2

Describe a good law in your country

You should say:

- What is the law
- How you came to know about this law
- Whom does it affect
- Why is it good

Part 3

- 1. What do you think the most common crime in your country is?
- 2. Should police in your country be stricter or less strict?
- 3. Is your country safe?
- 4. Have you ever seen a crime?
- 5. Do you think criminals can change?
- 6. Is shoplifting common in your country?
- 7. What kind of people shoplift and what kinds of things do they steal?



Health

Part 1

- 1. Do people in your country have a healthy diet?
- 2. Do people in your country have a healthy lifestyle?
- 3. Do people in your country often exercise?
- 4. Is it easy to keep fit where you live?
- 5. Do you have a healthy diet?
- 6.Do you have a healthy lifestyle?
- 7. Do you often exercise?
- 8. On a scale of 1-10, how proud are you of your answers?
- 9.Why?
- 10. What should you do differently?
- 11. Why don't you do that?

Part 2

Describe a healthy lifestyle you know You should say:

- What is it?
- How do you know it?
- When you do it?

and explain why do you think it is healthy?

Describe a healthy person you know You should say:

- What is it?
- How do you know it?
- Is it difficult?

and explain why do you think it is healthy?

Describe something you do to keep healthy. You should say:

- what this activity is
- when you do it
- and how often you do it

and explain why you think it's a good way to look after your health.

Part 3

- 1. Do you think it's important to have a healthy diet? Why?
- 2. Do you think it's important to have a healthy lifestyle? Why?
- 3. Do you think it's important to exercise? Why?
- 4. Is it possible to be too healthy?
- 5. Do people in your country have healthier diets now than in in the past? Why?
- 6.Do people in your country have healthier lifestyles now than in in the past? Why?
- 7. Do people in your country exercise more now than in the past? Why?
- 8. What do you think is more important, eating healthy or doing exercise?



Education

Part 1

- 1. Describe the school you went to as a child.
- 2. What was your favorite subject?
- 3. Who was your favorite teacher?
- 4. Describe the school you went to as a teenager.
- 5. What was your favourite subject?
- 6. Who was your favourite teacher?
- 7. What is (or was) your university like?
- 8. What is (or was) your major?

Part 2

Describe a subject you enjoyed studying at school. You should say:

- When and where you started studying it
- What lessons were like
- What made the subject different from other subjects

and explain why you enjoyed the subject

Talk for one or two minutes about a subject that you might have to study, mentioning:

- Why you might need that subject
- Why you've never studied before
- How you might go about studying it

And say when you might start and how likely that is to happen.

Talk about a subject you would like to study in the future You should say:

- Why you want to study that subject
- What things about that subject you find particularly interesting
- Where it is possible to study that subject

And say if you think you will start studying it soon or not, and why

Part 3

- 1. How are education priorities today different from those in the past?
- 2. Is a good education more important to a boy or a girl? Why?
- 3. How well do you think schools should prepare young people for working life?
- 4. Is higher education too expensive in your country?
- 5. Should all students pay for their university education?
- 6. What advantages do universities bring to society?
- 7. Which is more important, research or teaching?
- 8. How should students spend their summer vacations?



City

Part 1

- 1. Do you prefer the city or the countryside?
- 2. Do you often visit the city?
- 3. If so, who do you visit in the city?
- 4. Do you have family or friends living in the city?

Part 2

Describe an area of a city you know and like.

You should say:

- Where it is
- What its special features are
- What you and other people do in this area
- And explain why you like it

Part 3

- 1. What are the advantages of living in the city?
- 2. What are the disadvantages of living in the city?
- 3. What kinds of people live in the city?
- 4. What do people living in the city like to do?
- 5. How has life changed over time in the city?



The Environment

Part 1

- 1. Do you often visit the countryside?
- 2. What do people in your country do in the countryside?
- 3. Do you like the countryside?

Part 2

Describe an area of the countryside you know and like. You should say:

- Where it is
- What its special features are
- What you and other people do in this area
- And explain why you like it

For sample answers, IELTS 7+ vocabulary and practice exercises, go <u>here</u>.

Describe an environmental problem or event. You should say:

- What is it
- Where is it happening
- What problems does it cause

Part 3

- 1. What could be the consequences of deforestation?
- 2. Do you think your government is doing enough to save endangered species? (Why do you think that?)
- 3. What can be done to stop global warming, do you think?
- 4. How important is recycling, in your opinion?
- 5. Are people your age in your country interested in vegetarianism, do you think?
- 6. Do you believe that people your age in your country live ecologically friendly lifestyles?
- 7. Do you think that banning plastic bags is a good idea?
- 8. What are the advantages and disadvantages of hybrid cars?
- 9. In what ways do alternative fuels benefit society?
- 10. Why do some people do resist nuclear energy?
- 11. Do you think there is a danger that the hole in the ozone layer will grow?
- 12. How has people's awareness of green issues changed over the last 50 years in your country?
- 13. What are your predictions for the state of the environment in your country in the next few years?



Friends and Family

Part 1

- 1. Tell me about your family.
- 2. What do you like to do with your family?
- 3. Tell me about your friends.
- 4. What do you like to do with your friends?

Part 2

Describe an old friend you enjoy talking with.

You should say:

- who this person is
- how you knew him/her
- what you usually talk about

and explain why you want to talk to this person.

Describe something useful you learned from a member of your family.

You Should Say:

- What you learned.
- How this became useful later in your life
- Have you taught it to someone

and explain why it was important for you.

Part 3

- 1. In what ways have families in your country changed in recent years?
- 2. Should husbands and wives have different roles within the family? Why (not)?
- 3. What kind of people do you like to have as friends?
- 4. What do you think the most important quality in a friend is?



Culture & Globalisation

Part 1

- 1. How did you learn the languages that you know?
- 2. What kind of places have you visited in your life?
- 3. When you visit new places, what do you like to do?
- 4. Do you prefer traveling alone or in a group?

Part 2

Describe a trip that didn't go as you had planned/expected. You should say :

- where were you traveling to
- who was traveling with you
- what didn't happen according to plan
- what did you do there

and explain how you felt.

Part 3

- 1. Do you think learning languages is important?
- 2. What are the hardest aspects of learning English?
- 3. Is tourism good for a country?
- 4. How does globalization impact society?
- 5. What problems does globalization bring to a city?



Part 1

1. Do you like sport?

2. What's your favorite sport?

- 3. Do you often watch sport on TV?
- 4. Is there a lot of sport on television in your country?

Sports

- 5. Did you play sports as a child?
- 6. What sports do children normally do at schools?
- 7. What is the most popular sport in your country?
- 8. How do most people in your country keep fit?
- 9. Do you think people do enough sport these days?

Part 2

Describe a sporting event you attended. You should say:

- what kind of sports event it was
- give details of this event
- how often it takes place

and explain why you consider this event to be interesting.

Describe a game or sport you enjoy playing. You should say:

- What kind of game or sports it is
- Who you play it with
- Where you play it

and explain why you enjoy playing it.

Describe your favourite sport.

You should say:

- what it is
- how often you play/ watch it
- how to play it

and explain why it is your favourite sport.

Part 3

- 1. Why are some sports fans so passionate?
- 2. Is there any violence at sporting events in your country?
- 3. Should athletes be better role models?
- 4. What benefits do international sporting events bring?
- 5. Is it important for a country to win lots of medals?
- 6.Do you think the types of sport that are popular will change in the future?
- 7. How can sports bring people from different countries closer together?
- 8. The money professional sportsmen earn is significantly higher than that the earning of other professionals. Is it justified?
- 9. Why are some international sports more popular than others?



Part 1

Music

- 1. Do you like music? Why / why not?
- 2. What kind of music do you listen to? Why?
- 3. Has the music that you listen to changed since you were young?
- 4. Do you think older and younger generations prefer different types of music?
- 5. Can you play any musical instruments?

Part 2

Describe a piece of music you like. You should say:

- What it is
- What kind of music it is
- When you first heard it
- How often you listen to it

And explain why you like it

Describe a song from your childhood. You should say: How old you were when you first heard it What the song is about Why you remember that song For sample answers, IELTS 7+ vocabulary and practice exercises, go <u>here</u>.

Describe a musical instrument you would like to play You should say: What the instrument is How you would learn it' What kind of music you would play with it

And explain why you would choose that instrument.

Part 3

- 1. What kind of music is popular in your country?
- 2. At what age can people go clubbing in your country? (Is that the right age limit?)
- 3. What do old people like to listen to?

4. Do you think it is possible to judge someone's personality from their taste in music? (Why/ Why not?)

- 5. Do you play any musical instruments?
- 6. What might be the best age to start learning to play a musical instrument?
- 7. Do you think it is true that anyone can sing with the right training? (Why?)

8. Do you think pop stars can be a bad influence on young people? (Can you give some examples?)

9. Do you think that allowing more buskers in this city is a good idea? (Why/ Why not?)



Art

Part 1

- 1. Do you like art?
- 2. Do you think art classes are necessary? (Why?)
- 3. How do you think art classes affect children's development?
- 4. Are you good at art?
- 5. What kind of paintings do people like? (whatever you talk about, make sure it can be any kind of art)
- 6. What benefits can you get from painting as a hobby?
- 7. How often do you visit art galleries?
- 8. What kinds of things do you like to draw?
- 9. Is it easy to learn how to draw?

Part 2

Describe a piece of art (a painting, drawing, sculpture or decorative object) that you like. You should say

- what the piece of art is
- where and when you saw it
- what it looks like or what it shows
- and explain why you like this piece of art.

Part 3

1. Describe the general purpose of art. And say why do people enjoy art?

2. Do you think that art is as important as academic subjects when it comes to educating children?

3. What are the advantages and disadvantages of art education?4. Why do you think some people enjoy looking at paintings and

sculptures and others do not?

5. What are the advantages and disadvantages of being an artist?

6. Do you think that some people are naturally better artists than others?





Food

Part 1

- 1. Foods you like / don't like / hate
- 2. Foods people in your country like / don't like / hate
- 3. What's better: apples or bananas?
- 4. What kind of meals do you like?
- 5. Do you often have dinner with your family and friends?
- 6. When do you usually eat dinner?
- 7. Are there any fruits or vegetables you don't like? Why?
- 8. What is your favorite cuisine?

Part 2

Describe a place you like to eat at. You should say:

- Where is it
- What kind of food it serves
- Why do like its food

and how often do you eat there

Describe a dish that you like. You should talk about:

- Its ingredients
- how it is made or cooked
- how it is eaten

And explain how popular the dish is and how often people eat it.

Describe a traditional meal that you prepare in your country on special occasions. You should say:

- When you eat that meal
- How you prepare it
- What ingredients are used to prepare it

and explain why you enjoy it.

Part 3

1. How are the eating habits now in your country different from eating habits in the past?

- 2. How may eating habits change in coming decades?
- 3. What one aspect of a foreign tradition you like about their eating habits? Why?
- 4. Why do you think different cultures have different table manners?



IELTS 7+ vocabulary and practice exercises, go

For sample answers,

<u>here</u>.



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Hi, I'm Johnny.... I help ambitious students and professionals advance their careers.



